A MESSAGE FROM OUR PRINCIPAL

Reporting to Parents in 2023

It is an expectation from the Department of Education that families receive two written reports per year, however you are always encouraged at any time to contact your child’s teacher if you require further information about your child’s academic, social and wellbeing progress.

Parent/Teacher Interviews in Term 1

Parent/Teacher interviews will take place in Week 9, Tuesday 28th of March and Wednesday 29th of March. Interviews will be held from 3:30pm until 5:00pm for LP & UP class.

Semester 1 Reports

Semester 1 reports will be sent home Term 2 Week 9, Friday 30th June. This will then allow parents to follow up in Week 10 with teachers if they have any positive feedback, questions or concerns about their child’s learning. Please touch base with them informally or make an appropriate time with them to meet and discuss your child’s report. The reports will provide information about your child’s progress at school up to this point of the year. Year 1 to Year 6 students will receive a grade, A-E, aligning with the Department policies and guidelines. There will be a comment for English, Maths, The Arts, HASS and a general comment.

Parent/Teacher Interviews in Term 3

Optional Parent/Teacher interviews will take place in Week 2 Tuesday 1st August, after school. Teachers will be available if parents have any issues or concerns regarding their child’s ongoing progress.

If you are in contact with your child’s teacher, an interview is not necessary.

Our school values—Working Together, Respect, Striving for Success, Honesty, Tolerance

Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.
**Semester 2 Reports**

Semester 2 reports will be sent home Term 4 Week 8, Friday 8th December. The report format will be the same as Semester 1 reports.

If you have any questions please don’t hesitate to contact your child’s class teacher.

**School Leaders**

In 2023, we are excited that we have the opportunity to have two Year 6 school leaders. Of the five Year 6 students only four applied for the leadership positions.

All students did a fantastic job throughout the entire application and selection process and they should be very proud of themselves.

The application process consisted of the following:

- Written application – written by themselves
- Written reference
- An interview panel (5 questions)
- Written speech that they delivered to the student body who the voted.

Abbie Cocks and I interviewed these wonderful students.

Congratulations to our 4 students that applied and to our elected leaders

**Year 6 School Leaders for 2023:**

Sam and Cohby

In 2023 we will also have a Student Leadership Code of Conduct that the School Leaders and their parents will need sign to and adhere to. All applicants will also receive a feedback letter. Well done to all involved.

**Student Representative Council**

In 2023, we see the changing of the guard for our Student Representative Council due to our declining numbers all students will represent the school with their individual voice. We will meet 2/3 times a term with our School Leaders and Year 6 students chairing, secretarial roles and time keeping.

**House Captains**

House captains for 2023 are:

**Captains**

Caves (Yellow/ Navy Blue) - Jamison Miller

Red (Schank) - Connor Gordon

**NAPLAN**

NAPLAN testing began on Wednesday the 15th of March for our Year 3 and year 5 students. Students participate in literacy and numeracy tests.
GRANDPARENTS DAY

What an absolute thrill to see so many Grandparents attend our first Grandparents Day this morning. Grandparents were welcomed by our School Leaders and an acknowledgement to Country was recited and then they were entertained by our whole school choir whereby they interacted in singing and participating in the actions of the students two favourite songs, High Low Chick a low and I have a car that’s made of tin. The Grandparents then read a story to their grandchildren and the children read one back to them, while being server tea and coffee and a delicious slice of banana cake. The grandparents then visited their grandchild’s classroom. UP students participated in a Kahoot with their grandparent and the LP Grandparent’s joined in Investigation Time. Then we were all lead on a school tour with school leaders. Finally finishing with a special thanks to our wonderful Grandparents. Thank you so much for attending our special day.

Grandparents have ears that really listen, arms that always hug & hold, love that’s never ending, and a heart that’s made of gold.
Site Improvement Plan

Our site goal for 2023 continues to be “retain and increase the number of students achieving Standard Educational Achievement and Higher Band in Reading.” Please see below some information about what is involved in reading.

What is involved in reading?

Dr. Hollis Scarborough’s “Reading Rope”

- Illustrates what it takes to read with understanding.
- Decoding and its related skills comprise the ‘word recognition’ strand, that is how to accurately identify the words on the page.
- While it is our oral language, vocabulary and background knowledge that reveal the meaning in print.
- Both strands are vital.

The Big Six of Reading

Research has shown that there are six key components that contribute to successful reading. These have become known as ‘The Big Six’.

They are:

- Oral Language
- Phonemic Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension